

Project Plan Summary



École Our Lady of Perpetual Help Catholic School

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Principal: Julie Lafrance-Coon

Project name: 5 & 6 Science Option

Person responsible: Taylor, Sinead

Purpose and timelines: Students in this program will have the opportunity to gain a better understanding of the world around us through creative and fun hands-on scientific experimentation. This course is designed to give the students the opportunity to further develop their ability to think critically, to make insightful observations and to hypothesize and analyse results, as they design and carry out a variety of scientific experiments. This course is also designed for students who are always asking “Why?” or “What would happen if?” and don’t mind getting their hands a little dirty to find out the answers. Purpose of the project is communicated to stakeholders via our website.

Revenue to collect: Student Fees are collected.

Items/Services to be purchased: The money will be used to purchase materials for science activities and experiments.

Surplus/Deficit Handling Plan: Any surplus will go to purchase items which will be used throughout the course of the option class. Ex. - class sets of scissors, beakers, etc...

Project name: 5/6 Art Option

Person responsible: Miller, Chandra

Purpose and timelines: This course focuses on three major components of visual learning: Drawings (the way we record visual information and discoveries), Compositions (the way images are created to share meaning) and Encounters (personal responses to visual imagery). Following the styles of well-known artists, students will have many opportunities to draw, paint and sculpt using a variety of materials. The program is further designed to allow students to be creative, to develop skills and knowledge, and to develop appreciation and respect for the artistic efforts of others. Purpose of the project is communicated to stakeholders via our website.

Revenue to collect: Student fee will be collected.

Items/Services to be purchased: Art supplies, such as paper, paints, pastels, clay, books and artist’s canvas will be purchased with the funds.

Surplus/Deficit Handling Plan: Should there be a surplus, the money will be used to purchase additional art supplies or to put on an art exhibit, to which all of the stakeholders will be invited.

Project name: AB Foundation of the Arts

Person responsible: Lafrance-Coon, Julie

Purpose and timelines: A grant application is filed with AB Foundation of the Arts. This information is communicated to stakeholders during School Council Meetings.

Revenue to collect:	AB Foundation for the Arts
Items/Services to be purchased:	If the school is successful in receiving this grant, the money is used to pay an artist in residence who will work on a project with the students in our school.
Surplus/Deficit Handling Plan:	All of this grant would be used for this purpose.
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Project name:	Agendas for students
Person responsible:	Lafrance-Coon, Julie
Purpose and timelines:	School agendas are ordered for grade 5 & 6 students. This item is indicated in the school supply list and is part of the school fees. Purpose will be communicated to stakeholder via the school's website.
Revenue to collect:	Money for this will come from the school fees.
Items/Services to be purchased:	The money will be used to purchase the agendas.
Surplus/Deficit Handling Plan:	We do not anticipate any surplus from this event and we will have enough money from our school fees to pay for this. Any surplus would be used to enhance student life.
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Project name:	Art Option - Jr. High
Person responsible:	McCoy, Sonia
Purpose and timelines:	This course focuses on three major components of visual learning: Drawings (the way we record visual information and discoveries), Compositions (the way images are put together to create meaning) and Encounters (where we meet and how we respond to visual imagery). Students will have many opportunities to draw, paint and sculpt in various media. The program is further designed to allow students to be creative, to develop skills and knowledge, and to develop appreciation and respect for the artistic efforts of others. Purpose will be communicated to stakeholder via the school's website.
Revenue to collect:	Student Fees collected from parents.
Items/Services to be purchased:	The money will be used to pay for art material such as: watercolor, tempera paint, oil pastels, sketching pencils, charcoal, special paper, brushes etc..
Surplus/Deficit Handling Plan:	We do not anticipate any deficits or surplus from this event but should there be any surplus, it will be used to purchase more art material.
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Project name:	Badminton
Person responsible:	Miller, Chandra
Purpose and timelines:	Fees are required to be charged to members of the badminton teams in order to cover the costs of team t-shirts, district fees, equipment and tournament fees. At the beginning of the season, fees will be sent to the parents of teammates in a letter, indicating the breakdown of the fees charged.
Revenue to collect:	Participation Fees charged to parents
Items/Services to be purchased:	Costs of t-shirts, district fees, equipment and tournament fees
Surplus/Deficit Handling Plan:	Should there be any remaining funds at the end of the year, they will be used for an end-of-year party for all of the badminton teams. Parents will be informed of this intent in a letter sent at the beginning of the season.
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Project name:	Band
Person responsible:	Miller, Linda
Purpose and timelines:	Students sign up for this year long course taken at OLPH and fees/expenses are managed by the ABJ Band Program. Purpose of the project is communicated to stakeholders via our website.

Revenue to collect: Funds will be collected from our school fees.
Items/Services to be purchased: All this money is coded to pay for materials and instrument rentals used during these classes.
Surplus/Deficit Handling Plan: All this money is collected by the ABJ Band Program - no surpluses will be left at OLPH.

Project name: Basketball Concessions
Person responsible: St. Jean, Marc
Purpose and timelines: Every year, the school hosts a basketball tournament with a concession run by parents and players. Parents donate food items to the concession and then proceed to sell the items the weekend of the tournament. All proceeds go towards OLPH Sports Programs.

Revenue to collect: Parent donations to supply concession and money taken in during concession.
Items/Services to be purchased: Depends on the needs of the school at that time. (Ex. Scorers bench, new basketballs or volleyballs, etc..)
Surplus/Deficit Handling Plan: Proceeds will be used to purchase equipment needed for our extra-curricular sports teams.

Project name: Basketball Teams - boys & girls
Person responsible: St. Jean, Marc
Purpose and timelines: Fees are required to be charged to members of the basketball teams in order to cover the costs of referees, uniforms, equipment and tournament fees. At the beginning of the year, fees will be sent to the parents of teammates in a newsletter, indicating the breakdown of the fees charged.
Revenue to collect: Participation Fees charged to parents.
Items/Services to be purchased: Costs of referees, uniforms, equipment and tournament fees.
Surplus/Deficit Handling Plan: Should there be any remaining funds at the end of the year, they will be used for an end-of-year party for all of the basketball teams. Parents will be informed of this intent in the newsletter sent at the beginning of the year.

Project name: Birch Bay Ranch
Person responsible: Morin, Alyre
Purpose and timelines: Grade 8 religious retreat (one day in October). Parents will receive a letter in the month of September.
Revenue to collect: Money collected from the parents.
Items/Services to be purchased: The cost of transportation, activities and rentals at Birch Bay Ranch.
Surplus/Deficit Handling Plan: Should there be any money left, it will be used to lower the cost of the Junior High year end fieldtrip.

Project name: Book Fair
Person responsible: Lafrance-Coon, Julie
Purpose and timelines: Stakeholders are made aware of this event by Synreemail, school website, Posters, Notes, Student Agendas.
Revenue to collect: Parents/ students pay for items purchased at the Book Fair.
Items/Services to be purchased: Books.
Surplus/Deficit Handling Plan: All money will be used to purchase new books for our school library. Any carryovers would be used to purchase library books the following school year.

Project name: Café Français
Person responsible: Lafrance-Coon, Julie
Purpose and timelines: Information is communicated to parents of the school via our school website, or Synremail.
Revenue to collect: Punch cards are to be purchased by the parents who wish for their child to participate.
Items/Services to be purchased: Funds will be used to purchase supplies for the Café Français.
Surplus/Deficit Handling Plan: Any surplus will be used to purchase motivational items for the students to speak French at school.

Project name: Cultural Fees
Person responsible: Lafrance-Coon, Julie
Purpose and timelines: Parents are informed by surveys and school fees that the school will collect money for Cultural activities as part of the French Immersion experience.
Revenue to collect: School fees.
Items/Services to be purchased: The money will be used to organize several cultural activities throughout the schoolyear, such as the Carnival, presentations from artists, artist in residence, signers etc.
Surplus/Deficit Handling Plan: Any surplus will be used to purchase cultural materials and enhance student life at school or will be used for further cultural events.

Project name: Donations
Person responsible: Morin, Alyre
Purpose and timelines: All school justice fundraising done through the school is communicated to our student and parent community through a letter that is sent home or via email.
Revenue to collect: Funds will be collected within our parent community.
Items/Services to be purchased: Nothing will be purchased with this money. It will be all donated to the 'Me' to 'We' organizations or to local charities.
Surplus/Deficit Handling Plan: Any money left will be donated to charities.

Project name: Farewell - grade 8
Person responsible: Gagnon, Denise
Purpose and timelines: Fees are required to be charged to the students in grade 8 in order to cover the cost of food and decorating. A few months before the event, a letter will be sent out to the parents indicating the breakdown of the fees charged for the event.
Revenue to collect: Participation Fees charged to parents.
Items/Services to be purchased: The cost of food and decorating.
Surplus/Deficit Handling Plan: Any surplus of money (which is not expected to happen) is carried over to the next year to help cover the costs of decorations. This will be stated in the newsletter that is sent home to the parents.

Project name: Field Trip
Person responsible: Lafrance-Coon, Julie
Purpose and timelines: All field trip activities are communicated to the parents through letters and permission forms sent home or posted on our website.
Revenue to collect: Participation Fees will be collected within our parent community.
Items/Services to be purchased: Nothing will be purchased with this money, it will be used to pay for the visits of different venues.

Surplus/Deficit Handling Plan: Should there be any surplus in this area, it will be used to support student life and activities in the school.

Project name: Fun Activity (for Junior High not going on the Ski Trip)

Person responsible: McCoy, Sonia

Purpose and timelines: Alternative for Junior High students who do not participate in the ski trip. Parents will receive a letter from the school.

Revenue to collect: Participation fees collected from parents.

Items/Services to be purchased: The cost of transportation and activities.

Surplus/Deficit Handling Plan: Should there be any funds left at the end of the school year, it will be used to lower the cost of the Junior High year end fieldtrip.

Project name: General

Person responsible: Lafrance-Coon, Julie

Purpose and timelines: Various fundraisers organized by classrooms. Ex. bake sale to purchase classroom books. Parents would be informed of this through a note sent home by the teacher.

Revenue to collect: Classroom raised money.

Items/Services to be purchased: Motivational items for students or special activities.

Surplus/Deficit Handling Plan: Any money left at the end of the school year would be carried over to the following year and be used to purchase motivational items and to support student life activities for our students.

Project name: Holy Spirit CTS

Person responsible: Lafrance-Coon, Julie

Purpose and timelines: Students sign up for the courses they take at Holy Spirit School. 1) CTF Foods 2) CTF Construction Purpose of the project is communicated to stakeholders via our website.

Revenue to collect: Funds will be collected from our school fees.

Items/Services to be purchased: All this money is coded to Holy Spirit School to pay for the materials our students will use during these classes.

Surplus/Deficit Handling Plan: All this money is collected by Holy Spirit School - no surpluses will be left at OLPH

Project name: Jasper Ski Trip - Elementary

Person responsible: Gray, Danny

Purpose and timelines: Magic Bus and school letter sent home with students.

Revenue to collect: Participation Fees charged to parents.

Items/Services to be purchased: Lift tickets, rentals, transportation, ski lessons

Surplus/Deficit Handling Plan: Should there be any surplus, it will be used to lower the cost of the elementary year-end school field trip for the participating students.

Project name: Jasper Ski Trip- Jr.High

Person responsible: Godin, Guy

Purpose and timelines: The ski trip takes place in March and is part of the P.Ed. program. It includes 2 days of skiing and 2 nights at the hotel. Parents receive a letter at the beginning

of December informing them of the activity. An initial deposit is required and a final letter comes after the New Year indicating the final cost of the trip.

Revenue to collect: The parents of the students participating in this event are required to pay.
Items/Services to be purchased: Fees are required to be charged for busing, ski lift tickets, rental equipment, lessons, hotel and sub costs if applicable.
Surplus/Deficit Handling Plan: Should there be any surplus, it will be used to lower the cost the the year-end school field trip.

Project name: Locks
Person responsible: Lafrance-Coon, Julie
Purpose and timelines: Parents are informed of this fee on our website and in their child's school fees.
Revenue to collect: Funds will be collected from our school fees.
Items/Services to be purchased: All this money will be used to purchase the locks.
Surplus/Deficit Handling Plan: Any surplus in this area would be used to purchase more locks.

Project name: Media Arts - Elementary
Person responsible: Gray, Danny
Purpose and timelines: Students in Media will learn to use all the different aspects of computers as used in today's multimedia environment. Emphasis will be placed on: Graphic Arts—Students will work with several graphic arts programs to develop their own computer art and to manipulate existing art to different media designs and functions. Video Making—Students will learn the aspects of video development and creation by developing their own video from beginning to end. Simple Animation—Simple animations will be created using freely available software. Purpose will be communicated with stakeholders via our school's website.
Revenue to collect: Funds are collected with school fees.
Items/Services to be purchased: Materials to help fabricate videos and photos as well as apps and music from iTunes.
Surplus/Deficit Handling Plan: No surplus is planned. School has provided funds from the technology school budget to help offset costs to parents in every year.

Project name: Media Arts - Jr. High
Person responsible: Gray, Danny
Purpose and timelines: Students in Media will learn to use all the different aspects of computers as used in today's multimedia environment. Emphasis will be placed on: Graphic Arts—Students will work with several graphic arts programs to develop their own computer art and to manipulate existing art to different media designs and functions. Video Making—Students will learn the aspects of video development and creation by developing their own video from beginning to end. Simple Animation—Simple animations will be created using freely available software. Purpose will be communicated to stakeholder via the school's website.
Revenue to collect: Student Fees charged to parents
Items/Services to be purchased: Printer ink, video materials - tripods, green screen, legos, props etc.
Surplus/Deficit Handling Plan: All funds will be used on course materials.

Project name: Musical Drama Grade 6
Person responsible: McCoy, Sonia

Purpose and timelines:	We would like to offer Drama for grade 6 this coming school year in preparation for the Spring Musical. All students will have a role in the play (some with more lines than others) and will take part in dancing, singing, building, painting and putting together the set. Students choosing this option need to be committed, wanting to act, dance and sing in front of a large audience and attend school on a regular basis. There will be limited space according to the chosen musical. Purpose of the project is communicated to stakeholders via our website.
Revenue to collect:	Fees are collected within our parent community through our school fees.
Items/Services to be purchased:	Props and decor for our plays, materials.
Surplus/Deficit Handling Plan:	All funds will be used to purchase props or stages for the Music/Drama room. This will be communicated during the yearly performances.
Project name:	Noon Hour Supervision
Person responsible:	Lafrance-Coon, Julie
Purpose and timelines:	Parents are informed of this in our school's website as well as on PowerSchool.
Revenue to collect:	Funds will be collected from the parents through the school fees.
Items/Services to be purchased:	All this money will be used to pay the noon hour supervisors.
Surplus/Deficit Handling Plan:	No surpluses are expected, but should there be some it would be used to enhance student life at school.
Project name:	Outdoor Ed
Person responsible:	St. Jean, Marc
Purpose and timelines:	Field trips include: Shelter Building, Cross-Country Skiing/Snowshoeing, Team Building, Navigation, Wall Climbing, Archery, etc. The Junior High Outdoor and Environmental Education class is composed of six main course elements: 1.Commitment to Action – Encourage responsibility for the local and global environment 2.Outdoor Expeditions – Learn the skills, judgement, confidence and sensitivity in outdoor settings 3.Environmental Investigations – Investigations regarding the effects of human lifestyles on environments 4.Outdoor Core – Learn the skills and attitudes necessary for a safe, comfortable outdoor experience in all seasons 5.Personal and Group Development – understand and respect self and others 6.Environmental Core – awareness and appreciation for living things and understanding of basic ecological processes Purpose will be communicated to stakeholder via the school's website.
Revenue to collect:	Student Fees charged to parents.
Items/Services to be purchased:	The costs of outside programs, such as Strathcona Wilderness Centre, for such programs as orienteering, fire building , etc.
Surplus/Deficit Handling Plan:	Remaining fund at the end of the year will be used for equipment purchase towards the outdoor education program.
Project name:	Painting Grade 6
Person responsible:	McCoy, Sonia
Purpose and timelines:	Year long fine art class. Students will complete several fun projects throughout the school year that will develop and improve their drawing and painting skills. They will experiment with several different media throughout the course including acrylics, water color paints, oils and chalk pastels, color pencils, and

markers. They will also use different types of drawing paper and canvas.
Purpose of the project is communicated to stakeholders via our website.

Revenue to collect: Yearly student fees.

Items/Services to be purchased: Supplies for drawing and painting projects (ie acrylics, water color paints, oils and chalk pastels, and markers).

Surplus/Deficit Handling Plan: Any surpluses would be used to purchase more art supplies for this option.

Project name: Robotics - Jr. High

Person responsible: Tremblay, Anik

Purpose and timelines: Based on the Electro-Assembly CTS curriculum, students will be delving into the world of robotics through the First Lego-League's Robotics for Youth. In FIRST LEGO League (FLL), students are immersed in real-world science and technology challenges. Teams design their own solution to a current scientific question or problem and build autonomous LEGO robots that perform a series of missions. Through their participation, children develop valuable life skills and discover exciting career possibilities while learning. Purpose will be communicated to stakeholder via the school's website.

Revenue to collect: Fees charged to parents.

Items/Services to be purchased: Equipment, t-shirts and competition registration fees.

Surplus/Deficit Handling Plan: Should there be any remaining funds at the end of the year, they will be used for an end-of-year party for all of the students. Parents will be informed of this intent in the newsletter sent at the beginning of the year.

Project name: Robotique 5-6

Person responsible: Tremblay, Anik

Purpose and timelines: Students in Media will learn to use all the different aspects of computers as used in today's multimedia environment. Emphasis will be placed on: Graphic Arts—Students will work with several graphic arts programs to develop their own computer art and to manipulate existing art to different media designs and functions. Video Making—Students will learn the aspects of video development and creation by developing their own video from beginning to end. Simple Animation—Simple animations will be created using freely available software. Purpose of the project is communicated to stakeholders via our website.

Revenue to collect: Funds are collected from school fees.

Items/Services to be purchased: Robotics material

Surplus/Deficit Handling Plan: The surplus, if any, would be used to buy robotics material and accessories.

Project name: Running Club

Person responsible: Miller, Linda

Purpose and timelines: Participants will train to run in the Sherwood Park Cross Country Series track meets. A letter explaining the details is sent home to parents along with the costs involved.

Revenue to collect: Participation fees are charged to parents.

Items/Services to be purchased: The fees collected will be used for race entry fees, team t-shirts and incidentals.

Surplus/Deficit Handling Plan: Should there be any funds left over after this activity, it will be used during a school wide activity at the end of the school year.

Project name: Science Grant
Person responsible: Dufour, France
Purpose and timelines: If the school is successful in receiving this grant, it will be communicated to parents on our school website.
Revenue to collect: This grant application is offered by the Esso company.
Items/Services to be purchased: If the school receives this grant, the money will be used to purchase Science materials to support the Science Olympics group and the Science class.
Surplus/Deficit Handling Plan: Any money left over will be used to purchase Science materials for the Science Olympics or special Science Experiments.

Project name: Science Olympics
Person responsible: Dufour, France
Purpose and timelines: Science Olympics involves grade seven and eight students interested in problems solving using science. The activity fees will be sent to the parents of teammates in a letter, indicating the breakdown of the fees charged.
Revenue to collect: Participation Fees are collected from students who partake in the Science Olympics activities.
Items/Services to be purchased: Building materials, competition registration fee, t-shirts and year end party
Surplus/Deficit Handling Plan: Remaining funds at the end of the year will be used for the end of the year party for the Science Olympic team. Parents will be informed of this intent in the letter sent at the beginning of the activity.

Project name: Skills Canada/Jr. Achievement
Person responsible: Gagnon, Denise
Purpose and timelines: Fees are required to be charged to the students in Jr. High in order to cover the cost of busing. A few months before the events, a letter will be sent out to the parents indicating the breakdown of the fees charged for the two events.
Revenue to collect: Participation Fees charged to parents.
Items/Services to be purchased: The cost of busing (both events have no charge to attend).
Surplus/Deficit Handling Plan: There should be nominal surplus as we have pretty accurate estimates of the busing charges. Any surplus would be used to lower the cost of the year-end field trip.

Project name: Sports Expérience
Person responsible: St. Jean, Marc
Purpose and timelines: The purpose of the Sports Experience Course is to provide student athletes an opportunity to learn a wide variety of knowledge, skills and attitudes that support the maximization of physical, social, cultural and emotional potential through lifelong, non-traditional sporting endeavours. Students will have exposure to activities such as Kinball, Ultimate Frisbee, Spikeball, Taekwondo, Zumba, etc. Through a combination of theory and practical exposure, students enrolled in the course will learn about sport development through the study of sport development and technique, performance evaluation techniques and also personal and group development through leadership skills and participation. Fees are required to be charged to students to cover the costs of sports equipment. Purpose of the project is communicated to stakeholders via our website.
Revenue to collect: Money will be collected from parents through school fees.
Items/Services to be purchased: Physical education equipment shall be purchased. Specifically, kinballs,

be purchased: spikeballs sets, frisbees, pinneys, and handball equipment.
Surplus/Deficit Handling Plan: Extra sports equipment for the class will be purchased with any additional funds at the end of the project.

Project name: Sports Performance

Person responsible: Godin, Guy

Purpose and timelines: The purpose of the Sports Performance Course is to provide student athletes an opportunity to learn a wide variety of knowledge, skills and attitudes that support the maximization of physical, social, cultural and emotional potential through lifelong, non-traditional sporting endeavours. Students will have exposure to activities such as Scuba diving, Swimming, Water Polo, Fencing, Taekwondo, Zumba etc. Through a combination of theory and practical exposure, students enrolled in the course will learn about sport development through the study of: 1.Current training principles 2.Performance enhancement tools 3.Sport injuries as they apply to the athlete 4.Performance evaluation techniques 5.Personal and group development through leadership skills and volunteerism Purpose of the project is communicated to stakeholders via our website.

Revenue to collect: Student Fees.

Items/Services to be purchased: The cost of transportation and the field trips that are part of the practical component of the course.

Surplus/Deficit Handling Plan: Should there be money left, it would be used purchase/renew equipment used in this class.

Project name: Sunridge Ski

Person responsible: Gray, Danny

Purpose and timelines: Ski package from school and Sunridge sent home.

Revenue to collect: Participation Fees charged to parents.

Items/Services to be purchased: Lift tickets, rentals, transportation

Surplus/Deficit Handling Plan: Should there be any left over funds, they will be used to lower the cost of the year end elementary fieldtrip.

Project name: Track & Field - K Of C

Person responsible: Slupek, Annick

Purpose and timelines: A letter explaining the details of the Track and Field Day for OLPH is sent home to parents along with the costs involved.

Revenue to collect: Participation Fees are charged to parents.

Items/Services to be purchased: The money is used for busing and for the rental costs of the Strathcona Athletic Center.

Surplus/Deficit Handling Plan: Should there be any funds left over after this activity, it will be used during a school wide activity at the end of the school year.

Project name: Uniform Replacement Fund

Person responsible: St. Jean, Marc

Purpose and timelines: The sports budget at the beginning of the year has a certain amount reserved for the usual wear and tear of uniforms. Over the course of three or four years, once the uniforms need replacing we will use this fund to supply the school with new uniforms.

Revenue to collect: Fees charged to parents as part of the fees charged for participation to a sports team.

Items/Services to be purchased:	New uniforms (every four years)
Surplus/Deficit Handling Plan:	Funds at the end of the year will be carried over until the fund is large enough to purchase uniforms for both boys and girls teams.
Project name:	Volleyball
Person responsible:	Godin, Guy and Anik Tremblay - Fees are required to be charged to members of the volleyball team in order to cover the costs of referees, uniforms, equipment and tournament fees. At the beginning of the year, fees will be sent to the parents of teammates in a newsletter, indicating the breakdown of the fees charged.
Purpose and timelines:	
Revenue to collect:	Participation fees charged to parents.
Items/Services to be purchased:	Costs of referees, uniforms, equipment and tournament fees
Surplus/Deficit Handling Plan:	Remaining funds at the end of the year will be used for an end-of-year party for the boys and girls volleyball teams. Parents will be informed of this intent in a letter sent at the beginning of the year.
Project name:	Yearbook
Person responsible:	Gagnon, Denise Fees are required to be charged to members of the school who wish to purchase a school yearbook in order to cover the costs of printing and the upkeep of the photography equipment. Near the end of the year, a letter will be sent out to the parents indicating the breakdown of the fees charged if they wish to purchase a yearbook.
Purpose and timelines:	
Revenue to collect:	Fees charged to the parents.
Items/Services to be purchased:	The costs of printing and repair/replacement (upkeep) of camera equipment.
Surplus/Deficit Handling Plan:	Remaining funds at the end of the year will be used for the upkeep costs of the photography equipment . Parents will be informed of this intent in the newsletter sent at the end of the year.
Project name:	Young Authors Conference
Person responsible:	Miller, Chandra
Purpose and timelines:	Parents are informed of this activity in a letter.
Revenue to collect:	Funds will be collected from the parents of the children participating to this activity.
Items/Services to be purchased:	All this money will be used to pay for registration fees and busing.
Surplus/Deficit Handling Plan:	Any surplus in this area would be used to purchase writing resources and materials.