

# École Our Lady of Perpetual Help Catholic School: 2015-2018 Our Lady of Perpetual Help Catholic School Education Plan

## Responding to Faith and Learning Goals

<b>SCHOOL COMMUNITY FAITH GOAL: ALTAR'D IN FAITH!</b>
DIVISION PRIORITY: Elk Island Catholic Schools will enhance the Faith Formation of its students.
<p><b>School Strategy/Strategies:</b></p> <ul style="list-style-type: none"> <li>➤ School Chaplain will work with Division Religious Consultant to organize assemblies, celebrations and will connect with school Chaplains in other 5-8 schools.</li> <li>➤ Students and Staff will be guided/instructed to share personal or global prayer intentions while gathering around the religion corner in their classrooms after the Morning Prayer. A few extra minutes will be added to the first block of the morning to allow for this. Chaplain will provide teachers with instructions and resources to use with their students to that effect.</li> <li>➤ École Our Lady of Perpetual Help Catholic School will continue to support the participation of staff to Faith Formation PDs.</li> <li>➤ Students and Staff will engage in the creation of prayers to share with the school body and or staff</li> <li>➤ Continue to allow time in our timetable to prepare for school wide celebrations with the assistance of a Religion Lead Teacher</li> <li>➤ Continue to create opportunities and expectations for all classes to participate in the preparation of these celebrations with the assistance of the Lead Religion Teacher.</li> <li>➤ Continue to embrace the Free the Children Movement in order to inspire our students to engage in their Catholic Faith by serving our local and global communities and becoming true ambassadors of our Catholic Faith.</li> <li>➤ Morning announcements will prompt a moment of silent prayer to honor these prayer intentions.</li> <li>➤ Continue to invite our Clergy members to our school celebrations and to interact with classrooms to reinforce targeted parts of our Faith in collaboration with our Lead Religion Teacher or classroom teacher.</li> </ul>
<p><b>Resources Required:</b></p> <ul style="list-style-type: none"> <li>➤ École OLPH will invest \$20,000 for a Chaplain at .2 FTE</li> <li>➤ École OLPH will send at least two staff members to SPICE or Blueprints in 2017</li> <li>➤ PD money set aside to support Faith Development in teachers</li> <li>➤ Scheduling is modified to support a common block for celebrations</li> <li>➤ French Catholic resources</li> </ul>
<p><b>Timelines:</b> This will be an ongoing initiative throughout every school year.</p>
<b>QUALITY LEARNING ENVIRONMENT GOAL:</b>
DIVISION PRIORITY: Schools will provide Quality Learning Environments.
<p><b>School Strategy/Strategies:</b></p> <ul style="list-style-type: none"> <li>➤ École OLPH will invest \$10,000 to support its School Council initiative to transform our school library into a new Learning Commons.</li> <li>➤ École OLPH will structure embedded time of collaboration time for teachers. At least 45 min/week per teacher to discuss students' needs and plan interventions re. literacy and numeracy</li> <li>➤ Assessment work: Have Deb Nelson come in to work with teachers during collaboration time.</li> <li>➤ Consult/Survey teachers in regards to PD needs or wishes during school based PD days.</li> <li>➤ Observing colleagues in their classrooms to better their teaching practice in order to implement new</li> </ul>

strategies that will increase student engagement.

- Allocating time to teachers to allow them to work in partnership with colleagues
- Creating opportunities for teachers to brainstorm strategies for best teaching practice
- Having master teachers mentoring new teachers in order to optimize their strengths and confidence in their ability to develop best teaching practices while encouraging dialogue and reciprocity between the mentor and the mentee
- Sharing resources to ensure common practice across same grade level classrooms while still supporting individual creativity
- Lead teachers will give workshop to their colleagues that will increase student engagement, promote problem resolution and creativity
- Students have an opportunity to demonstrate their leadership skills, organizational skills, and communications skills by joining the student council body (Grades 5 to 8)
- Students are encouraged to become strategic learners by sharing their innovative ideas and their projects with everyone in the school

#### **Resources Required:**

- District funded collaboration days for teachers
- Grant money from OLEP
- Involvement of our Literacy and Curriculum Consultants
- Flexible timetabling
- Creativity
- Teacher involvement

#### **Timelines:**

- Prior to the Christmas Holidays, all grade level teachers will have met at least one day to plan, share and create best teaching practices
- During the second part of the school year, all grade level teachers will meet a second time to plan, share, review and discuss best teaching practices
- Continue to encourage Lead Teacher presentations/ workshops on various topics that promote best teaching practices

#### **DIVERSE PROGRAMMING GOAL:**

DIVISION PRIORITY: Schools will provide Engaging and Diverse Program Offerings

#### **School Strategy/Strategies:**

- One to One Collaboration time to plan technology integration classes.
- Invite Heather VanStreun during collaboration time to plan technology integration activities with teachers
  - Provide Digital Literacy on how to engage students and parents and keep them safe
  - Invite parents for a presentation on Google Apps- How do they work?
  - Host Band Program at OLPH School to improve Music Instruction and provide quality programming
  - Investigate RAZ kids and Mathletics to increase Literacy and Numeracy Skills
  - Survey parents to see what changes or additions they would like to see in our programming.
  - Improve/Enhance communication to parents through the use of **smore.com** for weekly updates

- Engage parents in fundraising to create a Learning Commons for our school library and provide articles to educate parents about Learning Commons.
- Continue to support the École OLPH Student Council's and student body's involvement in Social Justice activities, Peer Support and Linking Generations
- OLPH Admin Team will continue to seek advice for the implementation of a Late French Immersion program
- OLPH School will provide new options for grade 5 and 6 students are created in order to deliver a more diversified programming
- OLPH School will continue to provide a variety of options in Junior High such as: Art, Media Art, Outdoor Education, Sports Performance, Robotics
- OLPH School will continue to offer intramural activities and to run sports teams for the students.
- OLPH School will create a Life Frame group to support students' needs
- OLPH School will continue to engage students in a Peer Partner Program between students from EPK and from OLPH
- OLPH School will continue to support its students involvement in Linking Generations
- OLPH School will continue to be involved in local, national and international causes through its partnership with the Free the Children foundation.
- OLPH Staff values all stakeholders opinions and suggestions regarding programming

**Resources Required:**

- Partnerships with the local community and national organizations (Free the Children)
- Funds allocated by the school board to allow innovations in our school
- Support from Learning Services
- Teacher engagement
- School board transportation department involvement
- Access to Survey Monkey to gather opinions and preferences from our stakeholders

**Timelines:**

- These initiatives/partnerships will be put in place at the beginning of the school year and worked on throughout the year, every year.