

ASSESSMENT, EVALUATION AND REPORTING

ÉCOLE OUR LADY OF PERPETUAL HELP
CATHOLIC SCHOOL

COMMUNICATING STUDENT LEARNING

There should be no surprises for the student or parent

REPORTING PERIODS

September 2016 - January 2017

January 2017 - June 2017

EVIDENCE OF LEARNING

- Is a visual and/or oral history of student's learning
 - Will be communicated to parents on an ongoing basis
 - Connected to student learning outcomes
 - Initiates conversations between the school and home
 - Student centered
 - Demonstrates student growth over time

THREE-WAY CONFERENCES

November 22nd and 24, 2016

March 14th and 16th, 2017

ISP / BSP

- Completion of the ISP/BSP is the responsibility of the classroom teacher and is a collaborative process between all members of the student's Learning Support team.
- Parental input is ongoing, teachers invite parents to participate in the ISP process but granting them access to the ISP document through PowerSchool.
- ISPs are submitted to the Principal in early October for approval, once acknowledged by the principal contributing members also acknowledge the ISP/BSP by **October 31**. Reviews align with the reporting periods. The ISPs will include all accommodations, modifications, and strategies for the student.

ENGLISH LANGUAGE LEARNERS (ELL)

ESL benchmarks are completed by the classroom teacher (Denise) and are entered into PowerSchool. Proficiency Benchmarks are *shared with parents* during *scheduled conferences in November* and *March*. Specific language learning feedback is also provided through formative and summative assessments.

NON-ACHIEVEMENT FACTOR

- Non-achievement factor are not part of the student grade :
 - Student effort
 - Participation
 - Attitude and other behaviours

ACHIEVEMENT FACTORS

Evidence of student learning

Academic Levels of Achievement		
4	<ul style="list-style-type: none"> • Effectively applies learning to new situations • Demonstrates an in-depth understanding of the learning outcomes outlined in the Alberta Program of Studies • Uses skills and knowledge independently 	Exemplary Consistently
3	<ul style="list-style-type: none"> • Effectively applies learning to familiar situations • Demonstrates a solid understanding of the learning outcomes outlined in the Alberta Program of Studies • Uses skills and knowledge with little support 	Proficient Usually
2	<ul style="list-style-type: none"> • Applies learning to simplistic situations • Demonstrates a basic understanding of the learning outcomes outlined in the Alberta Program of Studies • Uses skills and knowledge with moderate support 	Progressing Sometimes
1	<ul style="list-style-type: none"> • Demonstrates a limited or incomplete understanding of the learning outcomes outlined in the Alberta Program of Studies • Consistently requires guidance and support 	Beginning
Not Yet Meeting Grade Level Expectations		
Insufficient Data		
<ul style="list-style-type: none"> • The student has recently arrived at the school or been away on an extended absence. • The student has not yet demonstrated enough evidence for reporting purposes 		

STUDENT GRADING

- Empowers students to know where they are, where they need to go, and how they are going to get there
 - Formative assessments
 - Summative assessments
- Based upon the **teacher's professional judgment** students may be provided the opportunity to have a second chance at a summative assessment, with **sufficient time for learning opportunities** between assessments (Semester/Year End Final exams are exempt from second chances).

MISSING OR INCOMPLETE STUDENT WORK

- The student must meet with the teacher at an agreed upon time to identify the reason for the missing assignment.
- The teacher will then notify parents, provide help for the student if needed, set a revised due date for completion.
- If new deadline is not met, the teacher will contact the parents one more time and a time and place for completion of the assignment will be agreed upon.
- If all attempts listed above fail to result in a completed assignment, the assignment will be marked as is. Or, if after all these accommodations and discussions with his/her parents, the student still has not produced the assignment altogether he/she will receive a reluctant '0'.
- For students who are chronically missing assignments or who repeatedly fail to complete work or meet due dates, teacher will contact the parents again, may refer the student to the school counselor or administration and a meeting with the parents and student will be made if necessary.

HOMework

- At École Our Lady of Perpetual Help School, we believe that homework should mainly consist of:
 - Studying, reviewing and or reading
 - Completing assignments that have already been explained and started in class
 - That extenuating circumstances can be accepted to excuse a student from his/her homework if needed.