

School Name: 2014-2017 Our Lady of Perpetual Help Catholic School Education Plan

Responding to Faith and Provincial Goals

SCHOOL COMMUNITY FAITH GOAL: JOYFUL HEARTS...SHARING THE GOOD NEWS
EICS Outcome: Furthering a culture of Evangelization, Faith Formation, and Vocations within our schools - Students, Staff, and Parents Know, Model, and Witness Jesus Christ.
Strategy/Strategies: <ul style="list-style-type: none">➤ Allow time in our timetable to prepare for school wide celebrations with the assistance of a Religion Lead Teacher➤ Creating opportunities and expectations for all classes to participate in the preparation of these celebrations with the assistance of the Lead Religion Teacher.➤ Embracing the Free the Children Movement in order to inspire our students to engage in their Catholic Faith by serving our local and global communities and becoming true ambassadors of our Catholic Faith.➤ Students and Staff will be encouraged to post personal or global prayer intentions in our Chapel.➤ Morning announcements will prompt a moment of silent prayer to honour these prayer intentions.➤ Continue to invite our Clergy members to our school celebrations and to interact with classrooms to reinforce targetted parts of our Faith in collaboration with our Lead Religion Teacher or classroom teacher.
School Priority: Reinforce the meaning of Catholic Education through social justice initiatives at a local and international level, during school celebrations and daily prayers to ensure that our Catholic Faith is fully embedded in every project we undertake.
SCHOOL COMMUNITY LEARNING GOAL – CHOOSE ONE PROVINCIAL GOAL PRIORITY FROM BELOW:
GOAL FOUR: ENGAGED AND EFFECTIVE GOVERNANCE
Provincial Outcome: The education system demonstrates collaboration and engagement.

Strategy/Strategies:

OLPH Teachers will continue to engage students to become great thinkers by:

- Observing colleagues in their classrooms to better their teaching practice in order to implement new strategies that will increase student engagement.
- Allocating time to teachers to allow them to work in partnership with colleagues
- Creating opportunities for teachers to brainstorm strategies for best teaching practice
- Having master teachers mentoring new teachers in order to optimize their strengths and confidence in their ability to develop best teaching practices while encouraging dialogue and reciprocity between the mentor and the mentee
- Sharing resources to ensure common practice across same grade level classrooms while still supporting individual creativity

OLPH Teachers and staff are committed to developing the entrepreneurial spirit in all students:

- Students have an opportunity to demonstrate their leadership skills, organizational skills, and communications skills by joining the student council body (Grades 5 to 8)
- Students are encouraged to become strategic learners by sharing their innovative ideas and their projects with everyone in the school
- Students will have an opportunity to engage in an authentic experience based on budgeting and organizational skills through an option class.

Provincial Outcome: Students and communities have access to safe and healthy learning environments.

Strategy/Strategies:

- OLPH School encourages all staff to nurture positive interactions with students
- OLPH School teaches the importance of caring for others
- OLPH School promotes a variety of extracurricular opportunities
- OLPH School facilitates empowerment of students to manage personal behaviour
- OLPH Staff values all stakeholders opinions
- OLPH School encourages all stakeholders involvement

School Priority: OLPH School believes in fostering a positive learning environment to enhance its students learning experience.