


<div><div>ELK ISLAND CATHOLIC SCHOOLS <small>Seeing Christ in Everyone</small></div></div> <div>Sample Catholic School Education Assurance Plan 2025-2026</div>						
Strategic Priority	Faith Integration		Learners and Learning		Systemic Wellness	Community Engagement
Goal	Students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.		Students and staff will develop to their fullest potential through multiple pathways.		Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students are provided relevant religious education and faith integration in all curricula.	Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Students access learning opportunities and supports that address their diverse learning needs.	Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Continue to offer professional learning opprotunities and provide resources (i.e. collaborative time, etc.) to integrate faith in all curricula at all grade levels.	Cultivate community building via student driven service project informed by the Virtues Framework Catholic social teachings and and enhance and diversify parish partnerships.	Refine data-informed practices through targetted PD on new curriculum and continue collaboration time to enhance delivery of all curriculum (legacy and new).	Refine the Collaborative Response Model structure to enrich and enhance staff knowledge around accomodation, adpatations, modification, as well as differentiated instructional strategies to support diverse learning needs (high and low).	Continue to refine school systems and supports that help to foster a sense of belonging for all students through an equitable, continuum of supports that upholds active citizenship, while integrating the Virtues Framework and Catholic social teachings.	Enhance parent involvement and engagement through increased communication, updated school website, and invitation into school life and proccesses.
Priority Specific Measures	<ul style="list-style-type: none"><li>Chaplain Reflection</li><li>Clergy/parish admin feedback</li></ul>		<ul style="list-style-type: none"><li>Teacher Assessments</li><li>Literacy screeners &amp; diagnostics: Provicinial Numeracy Screeners, PA Screener, BAS, STAR, GB+, FI Screener</li><li>Numeracy screeners &amp; diagnostics: Provicinial Numeracy Screeners, EICS Math Assessment</li><li>Standardized Assessments: Insight, PyschoEds</li><li>Provincial Achievement Test Results</li><li>Diploma Exam Results</li><li>High School Completion Results</li></ul>		<ul style="list-style-type: none"><li>Student Attendance</li><li>Student Support Team and Family Wellness Worker collaboration</li><li>FWW Reflection</li><li>Staff participating in wellness related training</li></ul>	<ul style="list-style-type: none"><li>School Council feedback</li><li>Increased parent presence in school (volunteerism, activities, etc)</li><li>CRC and parent feedback on new ISP process</li></ul>
General Measures	<b>General School Measure:</b> <ul style="list-style-type: none"><li>One-on-One Staff Check-in</li><li>Whole Class/Individual Interventions</li><li>Milestone reflection as staff, parents, and students</li><li>Lead/Leadership reflection</li><li>Classroom Walkthroughs</li><li>Whole Staff Reflection</li><li>On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM)</li><li>School Council Reflection &amp; attendance</li><li>Collect data on the number of responses/engagement in initiatives</li><li>Student conversations &amp; meetings</li></ul>			<b>Division School Measures</b> <ul style="list-style-type: none"><li>EICS Education Assurance Survey</li><li>Catholic School Review (when applicable)</li><li>Alberta Education Measures</li></ul>		
EICS relies on Alberta Education and local measures found on the Division Assurance Dashboard and each respective School Assurance Dashboard. The Division and School Leadership teams engages in ongoing data analysis and engages with their stakeholders on a regular basis to provide input in the Division and corresponding School Assurance Plans.						
Capital Plan	<a href="#">Capital Planning   Elk Island Catholic Schools</a>					
Accountability Statement for the Division Education Assurance Education Plan	<a href="#">Divisional Implementation, Plans and Publications   Elk Island Catholic Schools</a>					
Budget	<a href="#">EICS Budget and Financial Statements</a>					
Essential Insights from Results Analysis	<a href="#">Education Assurance Success Measure Dashboard 2022-26</a>					