**École Our Lady of Perpetual Help Catholic School**

**2018-2022 School Education Assurance Plan**

**Elk Island Catholic Schools will ensure Success for all Students**

[Elk Island Catholic Assurance Plan 2018-2022](https://docs.google.com/spreadsheets/d/1sUug9mr5Gktf5mlMrJVKohU0NpkBDVCeCB-rnzH4rF4/edit?usp=sharing)

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome:** Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students. | **Goal:** Faith Formation | | |
| **Understanding the context:** As a Catholic School Division, we are called to share our Catholic faith with our staff and students. Meeting our staff and students where they are at on their faith journey, we invite them into a closer relationship with Christ. | **Strategies:**   1. Engage students and staff in relevant Religion education and faith permeation which promotes hope and engagement in students.   **Targeted Success Measures:**   1. Catholic School Review 2. Student Faith Formation 3. Staff Faith Formation 4. Partnership with clergy | | |
| **Reflection on Previous Year Results:**  **Strengths:**   * In PGP’s, all staff members were cognizant of choosing a faith goal. * Chaplain and administration were able to organize religious celebrations allowing the students to visibly demonstrate and engage in their faith. * Staff attended faith-based professional development opportunities, such as SPICE. (Red Deer) * With our partnership with OLPH Parish, the clergy were actively present in the school throughout the year. * We were able to increase the number of visits for our students to the parish to celebrate mass.   **Opportunities for Improvement:**   * We would benefit from an increase in chaplaincy FTE time. * At times, it was very challenging to accommodate last minute changes in priest visitation schedules. | | | |
| **Implementation Plan:** | **Activities** | | **Milestones** |
| **Shared Vision** | * To make the school a more visible sign of our faith * To follow the teachings of Christ in our interactions with one another. | |  |
| **Leadership Required** | * Leadership on staff were trained for the Extraordinary Eucharistic Ministry. * Create chaplaincy time. | |  |
| **Research and Evidence** | Foundational documents used:   * Marks of a Excellent Catholic Leader * Marks of a Excellent Catholic Teacher | |  |
| **Resources** | * School support staff and student retreat opportunities. * Dedicated funds for SPICE and Blueprints. * Scheduled time for chaplaincy. | | * During the second monthly challenge, every student received a rosary. |
| **Professional Growth** | * School support staff and student retreat opportunities. * Dedicated funds for SPICE and Blueprints. * Some staff attended faith PL opportunities. | |  |
| **Time** | * Faith formation component at every staff meeting. * Daily prayer during announcements that were student-led. * Staff gatherings during particular difficult times | |  |
| **Community Engagement** | * Integration of Parish Staff in to faith formation activities and everyday life of the school. * Parent council supported faith initiatives in the school. | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome:** Provide appropriate supports to ensure Success for All students. | **Goal:** Quality Teaching and Learning | | |
| **Understanding the Context:**  Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices | **Strategies:**   * École OLPH will provide a Quality Learning Environment by supporting improvements to instructional and assessment practices that increase student achievement and engagement for all students utilizing the Alberta Programs of Study through the Collaborative Response Model.   **Targeted Success Measures:**   1. Results from data collected, such as PAT’s, CAT4, Insights, MIPI, GB+ and Fountas and Pinnell | | |
| **Reflection on Previous Year Results:**  **Strengths:**   * Successfully embed collaboration time for Grade 6 teachers. * Created a mentorship plan for a new teacher to assist during her first year. * With the creation of Team Drives, it was easy for staff to share resources in an efficient manner. * Staff were able to learn about the Collaborative Response Model to help all students.   **Opportunities for Improvement:**   * To find a way to create collaboration time across all grades. * To find opportunities to allow teachers to observe each other during instructional time. * To further implement the Collaborative Response Model to be able to assist all students more efficiently. * To prepare the school community for the transition to a dual-track program with diverse programming. | | | |
| **Implementation Plan:** | **Activities** | | **Milestones** |
| **Shared Vision** | * Exposing staff to the CRM and the benefits of having it in our schools * Training provided by the CRC, ILS and admin on the CRM. | |  |
| **Leadership Required** | * Creation of instructional leader role * Collaboration between CRC and admin team. | |  |
| **Research and Evidence** | * Results of previous tests, such as PATs, CAT4, Insight, MIPI, etc | |  |
| **Resources** | * Professional development opportunities for staff * Inservice for instructional leaders * Staff meeting times / collaboration times to implement CRM. | |  |
| **Professional Growth** | * Able to send staff members to professional development in regards to literacy, numeracy, and assessment | |  |
| **Time** | * Reserved time (staff meetings, PD days, collaboration days) to analyze results of previous tests and give time to create strategies to help all students (CRM) | |  |
| **Community Engagement** | * Share PAT results * Assurance surveys for students and parents | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome:** Provide students, staff and community with a safe and caring environment. | **Goal: Wellness** | | |
| **Understanding the Context:**  Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders. | **Strategies:**   * To focus on relationships as the effective method to attain system wellness. * To implement the Effective Behavior Supports throughout the school (EBS) * Look and analyze data to help guide our decisions towards student wellness.   **Targeted Success Measures:**   * Surveys for stakeholders (ex: employee engagement survey) * Staff Health and Wellness * Success with student interventions (FWW, CRC) | | |
| **Reflection on Previous Year Results:**  **Strengths:**   * This was not a goal in previous years. However, many strategies were put into place to address wellness. * The school implemented a Digital Citizenship program to address technology issues within and outside of the school. * The creation of the Health Champion role was a success. * Through increased counselling time, the school was able to help more students than in previous years.   **Opportunities for Improvement:**   * Increased FTE for Health Champion and Counselling * To improve the mindfulness of staff, students and parents through targeted activities. * To receive First Aid training for all staff members. | | | |
| **Implementation Plan:** | **Activities** | | **Milestones** |
| **Shared Vision** | * With division leaders, implementation of the Connections project. | |  |
| **Leadership Required** | * Leadership trained in VTRA. * All staff trained for NVCI. | |  |
| **Research and Evidence** | * Participation in Jody Carrington’s workshops. | |  |
| **Resources** | * Sarah Balla + Connections Project resources | |  |
| **Professional Growth** | * To encourage staff to include a wellness goal in their PGPs. * To implement Jody Carrington’s teachings in their practice. | |  |
| **Time** | * Time will be given at staff meetings for OH&S awareness. * Time will be given at meetings for the Health Champion. | |  |
| **Community Engagement** | * Jody Carrington spoke with the community twice. * Saffron-led workshops. | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome:** Provide partners with the opportunity to contribute to student success. | **Goal:** Engagement and Improvement. | | |
| **Understanding the Context:**  Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance. | **Strategies:**   * To increase transparency and communication with educational partners * As an admin team, to work collaboratively towards all the changes coming to the school.   **Targeted Success Measures:**   * Success of community Engagement in divisional decisions * Success with School and parish partnerships * Success with School Facilities and Transportation Services * Satisfaction with parental involvement/school improvement. | | |
| **Reflection on Previous Year Results:**  **Strengths:**   * Ongoing communication with educational stakeholders and our school, such as transportation, facilities, the parish and faith community, etc. * Increased school visibility through various mediums such as the SMORE, Facebook, Twitter, etc.   **Opportunities for Improvement:**   * There is still room for school visibility on social media and in the public. * To work more collaboratively with other schools to share ideas, such as CRM, Makerspaces, sports programs, etc. | | | |
| **Implementation Plan:** | **Activities** | | **Milestones** |
| **Shared Vision** | * Engagement of staff, parents and community towards upcoming transition | |  |
| **Leadership Required** | * Time and resources to implement new programs and supervise transition | |  |
| **Research and Evidence** | * Assurance surveys * Collaboration with other schools | |  |
| **Resources** | * Staff input * Community input * Parent Council * Outside school visits beyond our division | |  |
| **Professional Growth** | * Staff and encouraged to share their ideas towards the upcoming transition and to take on new roles. | |  |
| **Time** | * Enough time and resources for our educational leaders to plan and to share the vision | |  |
| **Community Engagement** | * Parent information nights * SMORE updates * Social media | |  |

\*Budget Report to be Attached